

### INL STEM Impact Grant Scoring Rubric

| Grant Criteria                     | Points Possible | Deficient   | Limited  | Satisfactory  | Superior   |
|------------------------------------|-----------------|---|--|---|--|
| <b>Overall Project Description</b> | <b>10</b>       | Project description lacks specifics and fails to define how the grant will impact student STEM learning.                        | Project description includes some specifics, but is unclear or lacking in how the grant will impact student STEM learning. | Project description lists specifics and clearly defines how the grant will impact student STEM learning. The project uses an integrated STEM approach.  | Project description clearly defines how the grant will impact student learning, and creatively and effectively uses an integrated STEM approach. It clearly describes how this project fits into the educational program at the school. It describes a student-centered learning model using hands-on, experiential or place-based learning. |
| <b>Project Goals and Measures</b>  | <b>20</b>       | Project does not contain goals or student learning objectives and does not indicate how the goals will be measured or reported. | Project goals are incomplete or not directly STEM related, and measurement and reporting system is lacking or incomplete.  | Project has complete and reasonable goals and objectives directly related to STEM learning with appropriate measures and a reporting system.  | Project contains complete, well-justified goals and learning objectives meant to challenge students and encourage critical thinking in areas of STEM. Project describes a comprehensive system of measures and reporting progress toward goals.  |
| <b>Budget</b>                      | <b>10</b>       | Project does not include a completed budget.  | Budget lists the items and costs, but lacks clear justification.   | Budget summary is complete with clear justifications for requested support.   | Budget is comprehensive with details for how each item request is related to the overall project goals. It includes a best estimate of planned expenditures and sustainability plan.   |
| <b>Collaboration</b>               | <b>20</b>       | Project does not indicate collaboration between educators, community partners or industry.                                      | Project demonstrates a limited collaborative effort with other educators.  | Collaboration is an integral part of this project. Roles and responsibilities are clearly stated for collaborative team members. The project's success is dependent on the entire team's efforts. | Project demonstrates true collaboration between the educator team, community partners and/or industry. The expected contribution of each collaborator is clearly defined. The collaborative efforts will ensure sustainability of the project in the school.   |
| <b>Implementation</b>              | <b>20</b>       | Project lacks a plan for implementation and/or timeline.  | Project includes a partial or limited implementation plan and/or timeline.   | Project includes a clear implementation plan and feasible timeline.   | Project includes a comprehensive plan for implementation with tasks identified and an appropriate team member or collaborative partner identified as responsible. Timeline is feasible and lends itself to sustainability within the school.   |
| <b>Sustainability</b>              | <b>20</b>       | Project lacks a plan for sustainability or is a one-time event.   | Project indicates a limited plan for sustainability.   | Project includes a clear plan to sustain the collaboration and STEM learning outcomes, creating a long-term integration of STEM into the school.  | Project includes a comprehensive plan to fully integrate STEM learning into the school. The sustainability plan incorporates innovative STEM teaching practices such as real world applications, experiential learning or place-based learning with a plan to continue teaching practices and STEM impact for years to come.                 |